Program Description/Textbook or Print Instructional Material

Vendor:	**Glencoe/McGraw-Hill**	**Web Address:**	**http://www.glencoe.com**
Title:	**GLENCOE ACCOUNTING: REAL WORLD APPLICATIONS AND CONNECTIONS, ADVANCED**		
Author:	**Guerrieri, et al**	**Copyright:**	**2004**
ISBN:	**0078461405**	**Course/Content Area:**	**ACCOUNTING 2**
Intended Grade or Level:	**9-12**	**Readability Level:**	**11.2 Dale Chall**
List Price:	**N/A**	**Lowest Wholesale Price:**	**45.48**

Level of Accommodations (Level One, Two or Three)

If Level Two or Three, please provide rationale for not meeting Level One Compliance: The cost of compliance at any level is too high given the low enrollment in this curriculum area..

FEATURES*

*DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Content

Glencoe Accounting Advanced Course provides a strong foundation in basic accounting theory and procedures and includes instruction on computerized accounting systems. It is a text book on financial accounting – the procedures and systems used to record transactions and to prepare reports such as the balance sheet and the income statement. The text book is designed with learning in mind, allowing students to review the accounting cycle before moving on to more advanced procedures and applications. Ethics is emphasized and reinforced throughout the text.

Student Experiences

Throughout the program, student experience and learning is reinforced through examples from the real-world of business. This includes analyzing financial statements from a real business, using source documents for accounting transactions rather than a narrative, and experiencing computerized accounting as it is done in the real world with the Peachtree accounting software program

Assessment

There are a variety of assessment tools for *Glencoe Accounting Advanced Course* . Chapter quizzes can be used as pop quizzes to assess students' understanding of accounting concepts and procedures at the end of each chapter. Audit tests include problems from the six mini-practice sets inside the student edition of the text book. Chapter tests combine objective questions and problems that require the students to apply what they have learned in the chapter. Unit tests are useful for evaluating student understanding over the course of several chapters. ExamView Pro software allows teachers to develop tailor-made chapter, unit or final tests using the Printed Test Bank, their own questions, and the software. The tests can be delivered in paper form or online.

Organization

The student text book is organized into 6 units with 25 chapters. The units are: The Accounting Cycle, Accounting for Assets, Liabilities and Equity, Understanding Business Information, The Accounting cycle (partnership and not-for-profit), Special Accounting Systems, and Accounting for Business Decisions.

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Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Annotated Edition, Teacher Classroom Resources, Transparencies, Performance Assessment Package, Teacher Software Package

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS**

**DISCLAIMER: The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Research Data

This program is a result of solid, ongoing research, teacher feedback and detailed editorial development. In preparation Glencoe used the following strategies, among others, to ensure accuracy and relevance for your students:

- A thorough analysis of the old program, new design and competitive texts.
- Extensive manuscript reviews by teachers in the field.
- Careful fact checking and research of content for technical accuracy.
- Correlations to relevant national standards.

Surveys of teachers to determine content and classroom needs

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business

Title: Glencoe Accounting: Real World Applications and Connections, Advanced Cost $45.48	
Publisher: Glencoe/McGraw Hill	
Item Evaluated: Textbook; no ancillary materials provided	
Copyright Date: 2004	**Evaluator: Donna Everett**
Content Level: 9-12	**Date of Evaluation July 29, 2003**

Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
X Recommended by reviewers to State Textbook Commission   Yes
☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.

Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business

Title: Glencoe Accounting: Real World Applications and Connections, Advanced	Publisher Glencoe/McGraw Hill
Technology Management Summary Data:	20 possible points	_____ points earned
Technology Management Comments: No materials provided to evaluate.		
Technology Presentation/Interface Summary Data:	40 possible points	_____ points earned
Technology Presentation/Interface Comments: No materials provided to evaluate.		
Content Summary Data:	44 possible points	_____42_____ points earned
Content Comments: Experience in teaching accounting shows in presentation of book materials.		
Instruction & Management Summary Data	52 possible points	_____47_____points earned
Instruction & Management Comments: Variety of assessments is evident		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments: Logical easy to follow organization		
Resource Material Summary Data	40 possible points	_____21_____points earned
Resource Material Comments: Good resource materials online for teachers.		

Group V - Career /Technical & Vocational/Practical Living
Electronic Instructional Media Review Form
Stand Alone/Independent or Integrated Software for Business

Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)
Windows	Primary		Stand Alone/Independent
Macintosh	Intermediate	Individual	Integrated
CD-ROM	Middle	Small Group	Supplemental
DVD	**High**	Large Group	In lieu of basal test
Sound			
Other			

If other, explain

Cost _____

_____single copy	_____site license
_____network version	_____school version
____lab pack of ___ copies	_____online

Type of Software: Check all that apply	_____Simulation	_____Management	_____Interdisciplinary	_____Problem Solving	____Tutorial
	_____Exploratory	_____Creativity	_____Drill and Practice	_____Critical Thinking	_____Utility	_____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	
Allows students to exit and resume at a later time.	
Keeps a students performance record, where needed.	
Allows control of various aspects of the software (e.g., turning sound off).	
Allows for printed reports.	
Comments: No materials provided to evaluate	**Total**

Presentation/Interface	Rating
Presents material in an organized manner.	
Has consistent, easy-to-use, on-screen instructions.	
Has developmentally correct presentation format.	
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	
Accessible for special needs students.	
Runs smoothly, without long delays.	
Presents easy-to-view text and graphics.	
Presents easy-to-hear and understand sounds.	
Avoids unnecessary screens, sounds, and graphics.	
Provides immediate, appropriate feedback.	
Comments: No materials provided to evaluate	**Total**

Content—Business	Rating
Career Experiences	4
Employability Skills	4
Teamwork	4
Global Perspective	4
Mathematical Skills	4
Communication	4
Diversity	4
Ethical Practices	4
Academic Integration	2
Real World Application	**4**
Content Area Concepts Addressed	4
Comments:	**Total** **42**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Business Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	0
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	**Total** **47**

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	**Total** **36**

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	3
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	0
Integration opportunities suggested and examples given.	0
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	**Total** **21**

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable